

# Dante Alighieri Society Melbourne Inc.

For the promotion of the Italian language and culture



## Poster Competition 2024 Task Sheet: La mia fotocamera

All student entries must adhere to the following guidelines, as well as those stipulated for each year level:

- No larger than A3
- Include a painting, drawing or collage
- Be clearly labeled with the student's name, year level and school

This year we have kept the entry fee at \$5 each for all students; however, if you would like posters, certificates and prizes if awarded sent back to you, we ask that you please provide a self addressed envelope and \$15 to cover postage.

Otherwise, items can be picked up at the presentation ceremony as usual.

### Foundation, Grade 1 and Grade 2:

- Students write the heading "la mia fotocamera" on a prominent part of their poster.
- Students must write FIVE adjectives, nouns or noun groups describing or stating features of the scene on the poster.

Example\* ***[la mia fotocamera] uccelli, alberi, cielo, nuvole, bambini***

### Grade 3 and Grade 4 students:

- Students write the heading "la mia fotocamera" on a prominent part of their poster.
- Students must include FIVE extended noun groups or simple sentences describing or stating features of the scene depicted on the poster.

Example\*\* ***[la mia fotocamera] guarda! un'anatra! vedo il cielo blu. corri, vedo una farfalla! il flash è luminoso. mi piace la mia fotocamera.***

### Grade 5 and Grade 6 students:

- Students write the heading "la mia fotocamera" on a prominent part of their poster.
- Students must include FIVE sentences describing the features of the scene depicted on the poster.

Example\*\* ***[la mia fotocamera] la mia fotocamera è piccola, nera e magica! posso vedere le creature magiche. vieni, facciamo una foto ad un unicorno! che meraviglia, un unicorno rosa! con un clic, posso volare con la mia fotocamera!***

\* These are examples only and are not indicative of the breadth of possible student responses.

\*\* These examples are of a mid to high-range response and are not indicative of the variety necessary in a high range response. Please see the Level Descriptors for further details.